

MODULE SPECIFICATION PROFORMA

Module Code:	SCI523						
Module Title:	Analytical Methods						
Level:	5	Credit Value:		20			
Cost Centre(s):	GAFS	JACS3 code:		F100			
Faculty:	FAST		Module Leader:	Dr Jixin Yang			
Scheduled learning and teaching hours Guided independent study Placement			30 hrs 170 hrs Click here to enter hours. hrs				
Module duration (total hours)					200 hrs		
Programme(s) in which to be offered (not including exit awards) Core Option							
BSc (Hons) Forensic Science				✓			
BSc (Hons) Chemistry			√				
Pre-requisites							
None.							

Office use only

Version no:1 Initial approval: March 2018

Version no:3

With effect from: 01/09/2018

Date and details of revision: 5/8/20 Temporary change to assessment for

2020/21 post Covid.

22/9/21 Temporary assessment change extended for 21/22 27/10/2022 Removal of temporary assessment

Module Aims

This module will introduce students to the main techniques used for the isolation and chemical analysis of trace materials, including general chemical separation and analysis, chromatographic methods, immunoassay and electrophoresis *etc.* and their applications in forensic field.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
1	Explain the principles of common chemical analyses and	KS1	KS10
	separation techniques.		
2	Compare and contrast different chromatographic methods	KS3	KS5
	used in trace analysis.		
3		KS1	KS3
	Explain the principles of electrophoresis and immunochemical assays.	KS5	
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4	Evaluate the importance of chemical analysis in forensic	KS1	KS5
	science.	KS6	KS8

Transferable skills and other attributes

- Literacy
- Numeracy
- Problem solving
- Time management
- IT skills
- Note Taking

Derogations		
N/A.		

Assessment:

Indicative Assessment Tasks:

Assessment 1: Course work of approximately 10 short questions on analytical chemistry knowledge and calculations plus a short research essay (50%)

Assessment 2: Exam containing multiple choice, short-answer and problem-solving questions (50%)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Coursework	50		1500
2	1-3	Exam	50	2 hours	

Learning and Teaching Strategies:

Methods of

delivery: Lectures

Problem solving workshops Directed study *via* Moodle VLE

Student directed study

The basic factual material will be delivered by means of lectures. Lectures will be supported by workshops in which the students will be able to test their knowledge and understanding of the concepts covered. Students will further be able to develop their knowledge and understanding by reading additional course material and attempting problem sets and quizzes on Moodle VLE. Independent student-directed learning will enable students to delve more deeply into the subject material, enhancing their learning, while developing their IT skills.

Syllabus outline:

- Introduction to analytical chemistry
- Gravimetric analysis
- Volumetric analysis
- Extraction of trace materials
- Concentration of analytes
- Fundamental principles of chromatography
- Methods of chromatography, including TLC, HLPC and GC

- Fundamental principles of electrophoresis
- Gel electrophoresis and the separation of biomolecules
- Immunochemical methods
- Analytical methods specific to colorant materials such as dyes, inks and paints
- Chemical analysis of polymers, such as hair and fibres
- Examples to the applications of all chemical separation and analysis techniques in forensic and environmental fields

Indicative Bibliography:

Essential reading

Higson, S.P.J. (2003), Analytical Chemistry. Oxford: Oxford University Press.

Other indicative reading

Bell, S. (2012), Forensic Chemistry. 2nd ed. Harlow: Pearson.

Rubinson, J.F. and Rubinson, K.A. (2000), *Contemporary Instrumental Analysis*. Upper Saddle River, NJ: PrenticeHall.